



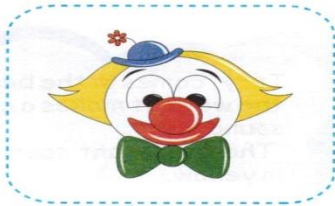
**Summer Fields School**

KAILASH COLONY, NEW DELHI-110048

**ACADEMIC SESSION 2021-2022**

**POWERFUL JOLLY  
PHONICS  
(GROUP-VI)  
CLASS-I**

# GROUP - VI



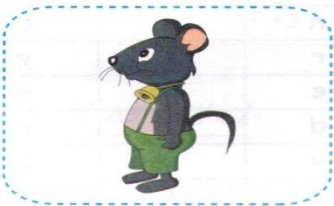
/y/

/x/

/ch/

/sh/

/th/



**GROUP - VI****/y/ sound**

y has three sounds /y/, /ie/, /ee/

If 'y' comes in the beginning of the word, it makes a consonant sound  
The consonant sound of 'y' as in yellow.

as a  
consonant /y/

**y**

as a vowel /ie/ as a vowel /ee/

When 'y' is at the end of the word with no vowel in between, then 'y' sounds as /ie/ as in spy.

When 'y' is at the end of the word with vowel in between, then 'y' sounds as /ee/ as in shiny.

**Q1** Search for the words containing /y/, /ie/, /ee/ sound.

yoga      candy      shiny      cry      yes      lucky

c	r	y	b	d	a	n	s	t
a	y	u	n	d	b	f	h	e
b	o	o	r	s	y	t	i	f
c	g	y	e	p	e	p	n	g
c	a	n	d	y	s	s	y	h
d	q	s	v	c	e	p	f	g
e	t	r	d	l	u	c	k	y
x	a	d	e	f	x	c	o	z

**/y/ sound**

**Q1** Identify the picture and write the words.



1. ....

2. ....

3. ....

4. ....

**Q2** Read and sort.

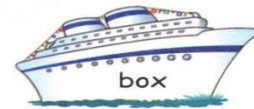
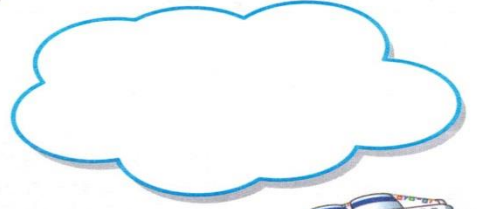
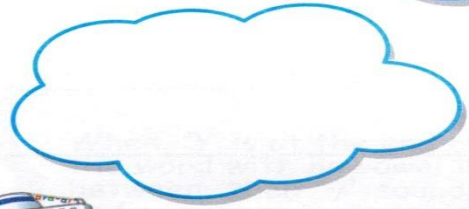
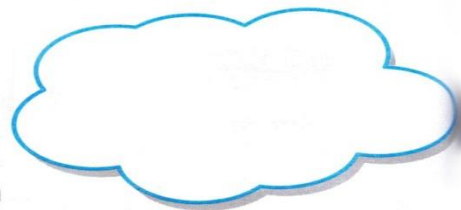
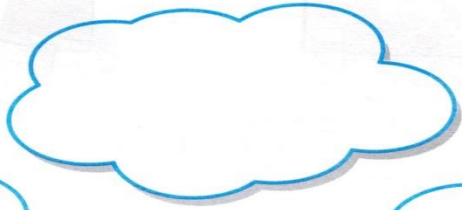
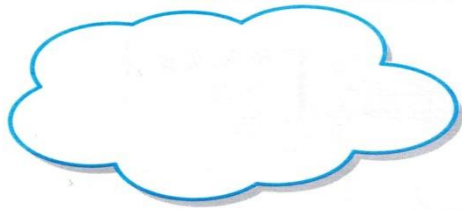
**Word Bank**

yarn	fry	spy	cry
sticky	angry	study	yes

Y as in /i/	Y as in /e/	Y as in /y/

**/x/ sound**

**Q1** Read each word inside the boat and draw a picture in the cloud to illustrate it.



**Q1** Make sentences with the given words.

1. taxi-

Blank writing lines for sentence 1.

2. box-

Blank writing lines for sentence 2.

3. six-

Blank writing lines for sentence 3.

**Q2** Unjumble and read.

recsiexe

mlcpoxe

rxtea

otnix

Blank rounded box for unjumbled word 1.

Blank rounded box for unjumbled word 2.

Blank rounded box for unjumbled word 3.

Blank rounded box for unjumbled word 4.

# Digraph 'ch'

Q1

Find the /ch/ sound words and encircle them.



bench



lunch



chat



chin



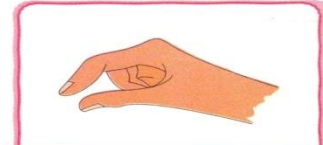
chick



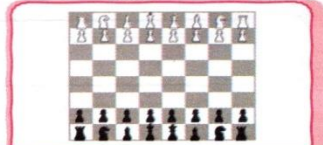
chop



punch



pinch



chess

f	j	c	h	o	p	c	v	b	n	c	h	e	s	s
b	e	n	c	h	l	p	a	c	h	a	t	c	x	z
s	c	h	i	c	k	q	p	u	n	c	h	k	y	t
o	b	u	e	h	l	u	n	c	h	m	q	w	r	j
c	h	p	i	n	c	h	g	o	d	z	c	h	i	n

## Digraph 'ch'

### **Q1** Read and explore.

Chetna was a cheerful child. She was always happy coming to school. One day she was wearing a watch and her teacher saw that watch.

Then, \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### **Q2** List /ch/ words from your story.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### **Q3** Guess the word for the following-

1. Baby of hen. \_\_\_\_\_
2. The food we eat in the afternoon. \_\_\_\_\_
3. A board game with black and white squares. \_\_\_\_\_
4. Sound of a bird. \_\_\_\_\_

# Digraph 'sh'

## Sharon the Shark



Colour the /sh/ sound words and draw pictures related to those words in the given space.

Sharon the shark loved the shallow water by the shore. Her sharp teeth would scare the shrimps and fish she found there. She would dash and rush at them. One day Sharon got a shock when a fish with a shield shouted at her and gave her a bash on the nose. Now she stays away from the shallow water by the shore.



## Digraph 'sh'

## Q1 Food for tongue.

Lets see if you can say this 3 times without stopping.

She sells sea shells on the sea shore.

Now, draw a picture for the above sentence.



## Q2 Choose from the following words to fill the gaps.

shopping shoes shiny showed ship sharks

1. We went \_\_\_\_\_ yesterday.
2. Mother \_\_\_\_\_ me the \_\_\_\_\_  
\_\_\_\_\_.
3. I bought a toy \_\_\_\_\_.
4. We watched a movie about \_\_\_\_\_ this afternoon.

## Digraph 'th'

Diagraph 'th' has two sounds. Hard 'th' and Soft 'th'.  
Rule-Hard 'th' sound comes with one short vowel in the word.

### Exception

throw      bath  
cloth  
feather      thick

### Hard th

thus      than  
that      this  
these      then

### Soft th

thread      month  
thief      three  
thunder      Thursday

### Q1 Solve the riddles-

1. I come between twenty nine and thirty one. I am \_\_\_\_\_.
2. I am the smallest four digit number. I am \_\_\_\_\_.
3. I am your father's wife. I am \_\_\_\_\_.
4. I am the only planet where life exists. I am \_\_\_\_\_.
5. I am colourful and soft body part of a bird. I am \_\_\_\_\_.



## Word Bank-

thunder

bath

those

depth

them

froth

weather

healthy

oath

these

**Q1** Sort the words according to two /th/ sounds.

/th/ as in thief

/th/ as in they

**Q2** Complete the sentences using the word given in bracket.

1. A snake \_\_\_\_\_  
(slithers)
2. We can \_\_\_\_\_  
(think)
3. I can \_\_\_\_\_  
(thunder)
4. Everyone \_\_\_\_\_  
(healthy)

## Tricky Words-

give

have

live

when

little

like

what

**THANK  
YOU !**