



*Summer Fields School*

KAILASH COLONY, NEW DELHI-110048

**REPORT ON THE CBSE CAPACITY BUILDING  
WORKSHOP ORGANISED ON NATIONAL CURRICULUM  
FRAMEWORK FOUNDATIONAL STAGE  
VENUE: HEMNANI PUBLIC SCHOOL**

On 27<sup>th</sup> of April, 2024, the staff members of Summer Fields School participated in ‘CBSE Capacity Building Workshop’ organised by CBSE at Hemnani Public School, Lajpat Nagar which was based on “**National Curriculum Framework at Foundational Stage**”.

The workshop began at 9:00 a.m. and went on till 5:30 p.m. The resource person was Ms. Vandana Banga and Dr. Sweta Gupta (Special Educator). The session began with the welcome note and introduction of the distinguished resource persons Ms Vandana Banga and Dr. Sweta Gupta, renowned educationists who are actively involved in carrying out numerous workshops to sensitise and spread awareness on the workshops centred around the curriculum framework at foundation stage which emphasized the requirements for the change in classroom to activity-based learning.

Workshop focused on upgrading our curriculum into innovative methods of teaching including activities and new pedagogies for our young learners.

Ms. Banga and Ms. Gupta further made teachers aware of the various facts related to the “NCF and NEP Act” which was revised third time in 2024. As per the current situation and to meet the future workforce requirement the need of the new educational policy brought the changes from “10+2” to “5+3+3+4” which ensures the implementation of formal education in a child’s foundational years as these years are the building blocks of our future workforce expectations. NCF is designed with the Teacher as the primary focus - the reason being that the Teacher is at the heart of the practice of education. It is the Teacher who is ultimately the torchbearer for the changes we seek. As such, it is the perspective of the Teacher that must be carried by all, including syllabus and content developers, textbook writers, administrators, and others.

Resource person introduced how neuroscience can impact their way of learning and receiving knowledge by stimulating their critical thinking abilities as children should learn to regulate themselves to make the right action during

their early years learning process. It is a known fact that 85% of child's brain development happens during the first six years of the child.

The learning process was explained as Panchaadi [5 stages]. It includes Adithi [Introduction], Bodh [Conceptual understanding, Abhyas [Practice], Prayog [Application], Prasar [Expansion].

Assessment based on the understanding of the said topic was done for teachers and feedback forms were also filled.

The workshop was an enriching and a learning experience for all the attendees.



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Ms Shalini Agarwal

Principal