

KAILASH COLONY, NEW DELHI-110048

**ACADEMIC SESSION (2024-2025)** 

## WORKSHOP REPORT ON NEP, NCF AND FOUNDATIONAL STAGE CURRICULUM

On 27<sup>th</sup> June 2024, the staff members of Summer Fields School (Classes Nursery – V) attended an in house workshop based on NEP, NCF and Foundational Stage Curriculum.

The resource person Ms. Saryu Dahiya, experienced in mentoring students as well as teachers took a workshop. Ms. Dahiya was welcomed by our honourable Principal, Ms Shalini Agarwal who motivated the teachers to hone their skills to be able to give a better output.

Moreover, the workshop mainly focused on the NEP 2020 guidelines and the significance of helping the students understand the concepts using their mother tongue. NEP encourages the type of teaching which makes students connect to real life and is inter-disciplinary. After that, Ms. Saryu emphasised that foundational stage curriculum should lay more stress on **rootedness, social and moral values, empathy, courage and resilience**. Scientific temper and creative imagination with sound ethical values can go a long way. The aim of education is not only cognitive development, but also building character and creating holistic and skilful individuals equipped with the required skills. The **4C's** related to 21<sup>st</sup> century skills are:-

- Communication
- Collaboration
- Critical thinking
- Creativity



For explaining these concepts Ms. Dahiya made the staff members participate in a group activity which actually taught them how collaboration and communication are important. In addition to this NEP 2020 highlights the use of technology as it will inculcate a better workforce for the future.

To sum up, we were briefed about NCF 2023, which gives a proper framework of how to teach children specifically in classes Nursery - V. It also stresses on fine and gross motor skills which are of utmost importance for the children.

The workshop was very interesting and a learning experience for all the attendees.

Shalini Agarwal

**PRINCIPAL**