



# Summer Fields School

KAILASH COLONY, NEW DELHI-110048

## REPORT ON SOCIAL SCIENCE WEEK 5<sup>th</sup> to 9<sup>th</sup> AUGUST 2024

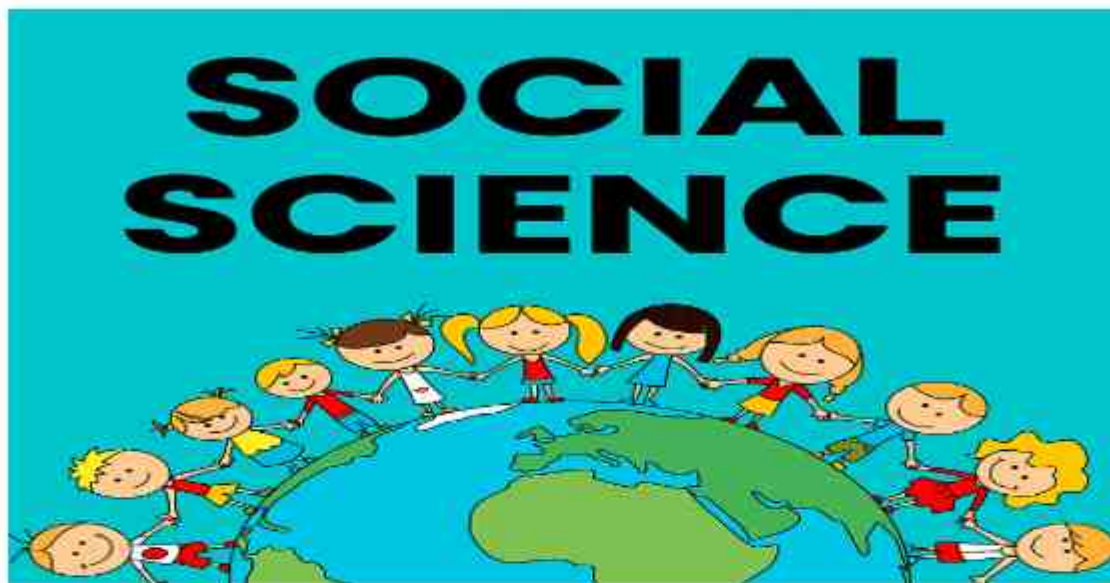
*"Social Science is itself part of the social experience, it seeks to interpret and explain"*

Social Science Week is exuberantly celebrated every year, igniting enthusiasm among students. The event features a plethora of engaging activities and entertaining competitions designed specifically for children. This year it was celebrated from 5<sup>th</sup> to 9<sup>th</sup> August 2024. The primary goal was to foster a deep-rooted interest in the subject, encouraging children to learn and grow through hands-on experiences. The underlying principle of "learning by doing" was emphasized, as research has shown that children grasp concepts more effectively when actively engaged in activities. With a focus on sustainability and resourcefulness, the event organizers ensured that children made the most of the materials at their disposal. This approach aimed to instill in them an understanding of the importance of utilizing resources wisely for a sustainable future. By encouraging children to maximize the use of available resources, they were empowered to develop innovative solutions and consider the long-term implications of their actions.

Throughout the week, children enthusiastically participated in various activities and competitions, each carefully designed to promote interactive learning. From model-making exercises, representing their cooking skills and group discussions to role-playing scenarios, newspaper making, folk dance, eco talk, etc. The children were encouraged to immerse themselves in the subject matter and apply their knowledge in practical ways. By actively participating and taking charge of their learning, the children not only gained a deeper understanding of social sciences but also developed valuable skills such as critical thinking, problem-solving, and collaboration.

Overall, the celebration of Social Science Week, was a vibrant and enriching experience. Through engaging activities, hands-on learning, and a focus on sustainability, children were encouraged to explore the subject in a dynamic and interactive manner. By embracing the concept of "learning by doing" and instilling a sense of resourcefulness, the event set the stage for a brighter future, where young minds are equipped with knowledge, skills, and a deep appreciation for the social sciences.

*We are deeply grateful to our Principal, Ms. Shalini Agarwal, for her unwavering support and guidance. Her dedication and commitment to our well-being and education have profoundly impacted our lives. We are fortunate to have such an exceptional leader who has contributed so much to our school community. Thank you Ms. Sir for your remarkable leadership.*



### Chill & Thrill: A Fusion Feast Cooking Competition

The week celebration started with Cooking competition, themed " *Chill & Thrill*" on: *A Fusion Feast*", saw enthusiastic participation from students of class XI and XII (Humanities). The event was held under the guidance of Principal Ma'am, Ms. Shalini Agarwal and received evaluation from esteemed judges, Ms. Bhaswati Mukherjee, Ms. Aakansha Malhotra and Social Science Department HOD, Dr. Purnima Mattu.

The objective was to foster culinary skills and creativity in an engaging and competitive setting. Students were given a mystery basket with secret ingredients and 60 minutes to display their talents. The competition highlighted inventive flavor combinations and visually appealing presentations. Participants utilized various cooking techniques, such as substituting sugar with jaggery and refined flour with whole wheat to create healthier options. The judges were impressed by the students' culinary expertise, and the students relished the excitement of the challenge. The event demonstrated the great teamwork among students. The program proved to be a resounding success, owing to the active participation and creativity demonstrated by the students.







Moot Court was organized, facilitating a platform for students to develop their research, critical thinking, and argumentation skills in a simulated court setting. Impressive arguments, unexpected twists, feedback from judges took place.

The moot court competition was a resounding success, providing students with a unique opportunity to engage in legal discourse and develop essential skills. We look forward to organizing future events and encouraging more students to participate.



The students of class VI participated in the **Inter Section State Album Making Competition.** The subject teachers of the classes informed the students about their respective states and the format in which the album was to be composed. The album was made collectively in a group. Groups were divided and each group worked on one topic, including the state, its culture, flora and fauna, etc. Group activity enabled the learners to enhance their skills of leadership, cooperation, composition and presentation. Adequate time was provided to the students and under the able guidance of the teacher we

were collectively able to gather some beautiful composition from the students. This project has helped the students to have better spatial awareness and learn critical thinking skills and increased their cultural awareness.



## CHRONICLE WRITING

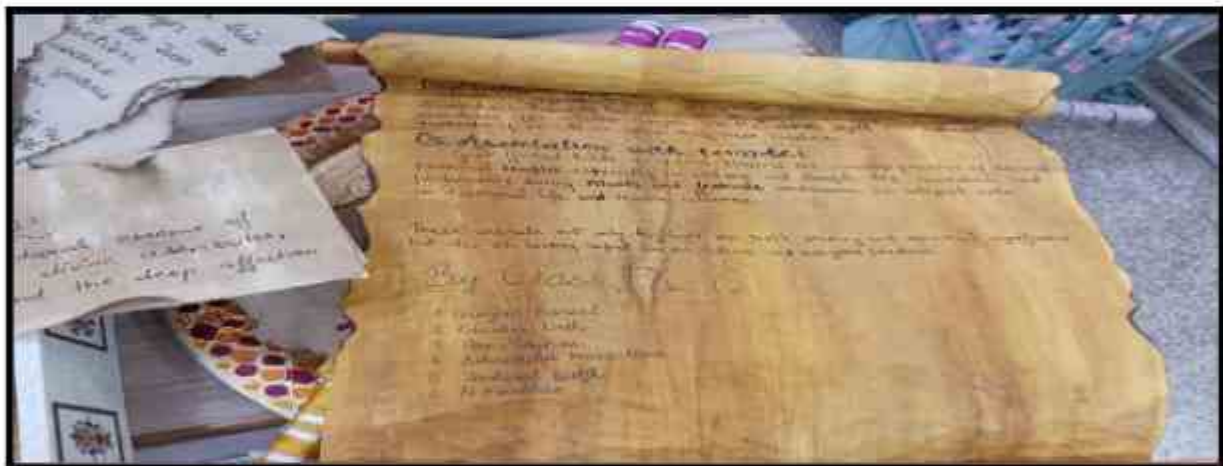


The Next day was **CHRONICLE WRITING** in which students of class IX participated. The groups of participants chose the following historical personalities **AKBARNAMA, ABUR-AL RAZAQ, GEET GOVIND, WILLIAM HAWKINS, FA-HEIN, NACCOLAO MANUCCI**.

The competition along with being engaging also proved to be highly enlightening for the participating students. They learnt about the personalities which widened their horizons about events of the past.

The students performed to their full potential and brought out their creative element with drawings, creativity, art and writing styles.





**Newspaper activity** was organised for 7<sup>th</sup> grade and the theme was Sustainable Development Goals. The students were motivated to explore the assigned topic and create informative and engaging content for the newspaper. The students were given the task to present colourful, attractive and eye-catching newspaper. The topics were as Poverty, Zero Hunger, Gender Equality, Quality Education, Good Health and well-being and Climate Action.

# GLOBAL INFO

WORLD THIS WEEK



KNOW MORE ABOUT SHS2 AND PROGRESSIVE INDIA PAGE-2



TALENTED YOUTH PAGE-4



KNOW MORE ABOUT SPORTS - 6



## DO YOU KNOW THE SUSTAINABLE DEVELOPMENT GOALS?

**GOAL 1: No poverty** - "End poverty in all its forms everywhere."

**GOAL 2: Zero hunger** - "End hunger, achieve food security and improve nutrition, and promote sustainable agriculture."

**GOAL 3: Good health and well-being** - "Ensure healthy lives and promote well-being for all at all ages."

**GOAL 4: Quality education** - "Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all."

**GOAL 5: Gender equality** - "Achieve gender equality and empower all women and girls."

**GOAL 6: Clean water and sanitation** - "Ensure availability and sustainable management of water and sanitation for all."

**GOAL 7: Affordable and clean energy** - "Ensure access to affordable, reliable, sustainable and modern energy for all."

**GOAL 14: Life below water** - "Conserve and sustainably use the oceans, seas and marine resources for sustainable development."

**GOAL 15: Life on land** - "Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt biodiversity loss."

**GOAL 16: Peace, justice and strong institutions** - "Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels."

**GOAL 8: Decent work and economic growth** - "Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all."

**GOAL 9: Industry, innovation and infrastructure** - "Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation."

**GOAL 10: Reduced inequalities** - "Reduce inequality within and among countries."

**GOAL 11: Sustainable cities and communities** - "Make cities and human settlements inclusive, safe, resilient and sustainable."

**GOAL 12: Responsible consumption and production** - "Ensure sustainable consumption and production patterns."

**GOAL 13: Climate action** - "Take urgent action to combat climate change and its impacts by strengthening resilience and promoting developments in low-carbon energy."

**GOAL 17: Partnership for sustainable development** - "Strengthen the means of implementation and revitalize the global partnership for sustainable development."

- NAMAN RAT





# THE GENDER GAZETTE

TODAY'S EDITION

Do you know why gender equality is good for comprehensive progress.

Let that your skills

WEDNESDAY JULY 21, 2021

Take can be good to start a conversation let's know also.

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## Gender Equality and Women's Empowerment - United Nations

United Nations discusses the progress that has been made in achieving gender equality and why it is important, as well as the challenges that still need to be addressed, such as child marriage and female genital mutilation. The gender inequalities that exist in India and how they impact the lives of both boys and girls, especially girls, who are more disadvantaged.



## STRIVING FOR A MORE TOMORROW!

### Despite Progress, Gender Bias and Discrimination Persist in Many Areas of Life

In today's society, gender equality remains a pressing issue that affects individuals, communities, and nations worldwide. While significant strides have been taken towards achieving gender parity, there is still much work to be done to address the systemic biases and biases that perpetuate gender-based discrimination. Gender equality is a fundamental human right, essential for building a just and equitable society. Yet, gender-based discrimination and violence continue to hinder the progress of individuals and communities, particularly women and non-binary individuals.



The gender pay gap persists, with women on average earning 82 cents for every dollar earned by men. Women are underrepresented in leadership positions, holding only 16% of executive and senior-level positions in the US. Moreover, gender-based violence and harassment remain prevalent, with one in three women experiencing physical or sexual violence in their lifetime.

### The Route to a Better World

Nature discusses how achieving gender equality is one of the United Nations' Sustainable Development Goals and how debt relief programs in some areas, it remains unfulfilled, especially in the economic areas of education and reproductive rights.

UNICEF Discusses how gender equality heightens economic and gender-related disparities and began at birth and continue throughout life, especially during and after school.

## Women in Politics Breaking the Glass Ceiling

This article examines the representation of women in politics and the barriers they face in achieving equal participation. It discusses the importance of having women in political positions for creating inclusive and representative governance. The article also looks at the progress made in various countries, the impact of gender quotas, and the challenges that still need to be addressed, such as gender-based violence and discrimination.



## The Role of Men in Promoting Gender Equality

This article explores the crucial role that men can play in advancing gender equality. It discusses how traditional gender roles and norms can be challenged by engaging men and boys in conversations about gender equality. This article highlights various initiatives and programs that involve men as promoters of gender equality, such as campaigns on ending violence against women.





## EK BHARAT SHRESHTHA BHARAT



On the occasion of social science day, a quiz was conducted on 6<sup>th</sup>, August 2024 with class VIII students. The theme of this quiz was “Ek bharat shreshtha bharat”. Ek Bharat Shreshtha Bharat programme aims to enhance interaction & promote mutual understanding between people of different states/UTs through the concept of state/UT pairing.



*The Social Science Week, 2024 was indeed informative, interactive and successful.* Overall, the celebration of Social Science Week from 5<sup>th</sup> to 9<sup>th</sup> August, 2024 was a vibrant and enriching experience. Through engaging activities, hands-on learning, and a focus on sustainability, children were encouraged to explore the subject in a dynamic and interactive manner. By embracing the concept of "learning by doing" and instilling a sense of resourcefulness, the event set the stage for a brighter future, where young minds are equipped with knowledge, skills, and a deep appreciation for the social sciences.



