



**Summer Fields School**  
Greater Kailash 1, New Delhi

## **CBSE WORKSHOP**

### **REPORT ON**

### **STRENGTHENING ASSESSMENT AND EVALUATION PRACTICES**

On the 8<sup>th</sup> & 9<sup>th</sup> of September, 2025 Summer Fields School, Greater Kailash -1, conducted a CBSE Workshop on the topic “Strengthening Assessment and Evaluation Practices” for teachers. A span of two days was dedicated to the illuminating workshop where the primary objective was to enhance the understanding and implementation of effective assessment and evaluation strategies among the teaching faculty in alignment with CBSE guidelines and the National Education Policy (NEP) 2020. The session aimed to equip teachers with practical tools and techniques to ensure assessments are more meaningful, student-centric, and outcome-based.

The extremely informative workshop was conducted by the esteemed principal Mrs Shalini Agarwal. With over 25 years of rich experience in the field of education, Mrs Shalini Agarwal is not only a wonderful leader but also an excellent educator and a great mentor. Her deep understanding of pedagogy and her ability to inspire others have always set a high benchmark for excellence. She conducted the workshop with exceptional skill and insight, making it both impactful and enriching for all who attended.

The topic was introduced by highlighting the importance of formative and summative assessments and how evaluation practices have evolved over the years. The Key areas were addressed with a smooth and consistent flow, focusing on the understanding the objectives of assessment in the 21st-century classroom, shifting from rote-based learning to competency-based evaluation, aligning assessments with learning outcomes, designing assessment tools that cater to various learning styles, using assessment data for remedial and enrichment purposes. An overview of the latest CBSE circulars and assessment frameworks was also provided.

Teachers participated in group activities to design question papers and rubrics for both scholastic and co-scholastic areas. Sample assessments were analyzed to understand their alignment with learning objectives and Bloom’s Taxonomy. Emphasis was placed on using digital tools for assessments, including Google Forms, online quizzes, and performance tracking software to ensure transparency and timely feedback. The session concluded with an interactive Q&A session where teachers shared their experiences, challenges, and best practices in assessment.

The workshop was highly engaging, incorporating storytelling, video clips, PowerPoint presentations, and group discussions, among other interactive elements. Teachers who participated left the session feeling significantly more informed, empowered, and confident, having gained valuable insights into strengthening assessment and evaluation practices.















